

SCHOOL PROFILE



DELHI PUBLIC SCHOOL, SECTOR 45, GURGAON



Site No 1, Urban Estate Sector 45,
Gurgaon, Haryana - 122001 , India



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CEEB CODE:
671305



<https://www.dpsgurgaon.org/>



The school is affiliated to Central Board of Secondary Education (CBSE) from Nursery to XII.

SCHOOL PROFILE

ABOUT

Delhi Public School, Sector 45, Gurgaon is a private co-educational school with a vision to create an environment for imparting holistic education and to inculcate a sense of discipline and values amongst students.

The school believes in inculcating a philosophy of service before self, so that students learn how to be an integral part of the community and enrich it in our own special way. The school also nurtures upright global citizens with a strong moral fiber ready to be the torch bearers of the new millennium.

Under the dynamic leadership of the Director Principal, Ms. Aditi Misra, the school has blossomed as a premier educational institution.



Instituted
Year: **2002**



Total Strength:
6000+ Students



Graduating
Class: **431**



School Rank:
Top 10 NCR



1:20 Current Teacher
Student Ratio

CLASS OF 2021 AT A GLANCE

STREAM TOPPERS



SRI SHI RAY,
HUMANITIES- 98.6%



MALLIKA DATTA,
COMMERCE- 98.6%



AKSHITH GOEL,
SCIENCE - 98.4%



AKANKSHA SARKAR,
SCIENCE - 98.4%

School Average
Score

89.1%

Total Number of
Students Scoring
100/100

8

Students Who
Scored Above 90

55.6%

Total Distinctions
Per Student

5.16

TEAM

LEADERSHIP TEAM



- Ms. Aditi Misra, *Director Principal*
principal@dpsgurgaon.org



- Ms. Santvna Thadani, *Vice Principal*
santvnathadani@dpsgurgaon.org



- Ms. Sapna Dhawan, *Dean - Student Welfare*
sapnadhawan@dpsgurgaon.org



- Ms. Arpna Gupta, *Head Mistress - Senior Wing*
arpnagupta@dpsgurgaon.org



- Ms. Anamika Sethi, *High School Counsellor*
counsellor@dpsgurgaon.org

GRADING

Grades 4 to 9 evaluation is based on a systematic pattern of assessments, conducted on a weekly basis and two term examinations. Grades 10 to 12 have three rounds of weekly assessments and term examinations. Grade 10 and 12 would also have Pre Board Examinations to help prepare for the CBSE board examinations to be held during the months of Nov- Dec 2021 and March- April 2022.

Note: The academic session of 2021-22, due to COVID-19 will continue to have online assessments which include collaborative programmes, proctored assessments and individual projects.

SUBJECTS

The school offers the following subjects/stream options:

HUMANITIES

English, Economics, Political Science, Mathematics, History, Applied Mathematics, Psychology, Sociology, Legal Studies, Geography, Fashion Studies, Painting, German, French, Physical Education.

COMMERCE

English, Accountancy, Business Studies, Mathematics, Economics, Applied Mathematics, Legal Studies, German, French, Physical Education.

SCIENCE

English, Mathematics, Physics, Chemistry, Computer Science, Biology, Economics, Psychology, Painting, German, French, Physical Education.

SUBJECT WISE DISTINCTIONS

S.NO	SUBJECTS	NO. OF DISTINCTIONS
1	English Core – 301	427/431
2	History – 027	48/80
3	Political Science – 028	112/115
4	Geography – 029	14/17
5	Economics – 030	159/185
6	Psychology – 037	72/88
7	Sociology – 039	27/27
8	Mathematics – 041	270/318
9	Physics – 042	151/188
10	Chemistry – 043	164/188
11	Biology – 044	27/27
12	Physical Education – 048	330/373
13	Painting – 049	27/28
14	Business Studies – 054	124/128
15	Accountancy – 055	106/128
16	Legal Studies – 074	32/33
17	Computer Science – 083	90/100
18	French-118	8/9
19	German-120	9/9
20	Fashion Technology-837	28/40

EXCHANGE PROGRAMMES

Student exchange programmes provide students with an opportunity to emerge as global citizens by experiencing the diverse culture and traditions of another country. Some of the collaborations are mentioned below:



Gymnasium Bei St.
Michael, Schwaebisch
Hall, Germany



Cité Scolaire St Exupéry,
Bourg St Maurice, France



Erasmus Widman
Gymnasium, Schwaebisch
Hall, Germany



VIII Prywatne Akademickie
Liceum Ogólnokształcące,
Kraków, Poland



Lise Meitner Gymnasium,
Crailsheim, Germany



Escola Francesc Macià
Vilassar de Dalt, Spain
(Online)

SCHOOL PROFILE

ACADEMICS & CO-CURRICULAR ACTIVITIES DURING THE PANDEMIC

2020 and 2021 have been years which have brought about unprecedented and transformational changes in the way we teach and learn. The response to the Coronavirus has demonstrated how technology has brought about a shift from a teaching culture to a learning culture.

Ms. Aditi Misra, Director Principal, Delhi Public School, Sector 45, Gurgaon, is a visionary and a leader par excellence. She embraces change and fearlessly treads the uncharted path for the benefit of the school community. With the call for lockdown in March, 2020, the school under her able guidance was equipped to transact online classes. The Principal adopted the strategy of immersion process where the teachers were given support and technical guidance to conduct virtual classes. **Ms. Misra's weekly inspirational videos motivated the students and teachers alike, to face the challenges with gusto.**

Over the course of this time, students have been empowered to learn inflexible and collaborative ways.

- **Flipped classroom** has been adopted to create a dynamic and interactive classroom environment. The virtual classroom has provided an ideal platform for adopting flipped classroom approach, resulting in better student engagement.
- **Google Jamboard** is used as an effective collaboration tool in the classrooms. It has allowed students to engage in learning through real time collaboration.
- **Game based student response systems** like Kahoot and Quizzes have greatly enriched the quality of student learning in the classrooms through better student engagement, motivation and improved learning experiences.
- The school conducts both **objective and subjective online assessments** for students, providing them with valuable insights about their academic progress.
- **Art Integrated Projects and Art Integrated Learning**, introduced by the Central Board of Secondary Education, have enabled students to use multiple skills and abilities. They have helped in making the teaching-learning process more joyful, through integration of Indian art and culture.

As **co-scholastic activities** are an integral part of the holistic development of learners, the school calendar was reimagined. The school hosts Online Inter School Competitions like the Cultural Fest-Goonj, Science Fest- Capax, Computer Fest- Alpha Node and Commerce Fest E-Comm Parv. These festivals offer a plethora of activities which develop the acumen for critical and creative thinking, communication and collaboration, problem-solving and reasoning among the young learners. The participants exhibit enthusiasm and camaraderie on the virtual platform. **Creative and innovative ideas** are shared and experimented by them.

The school partakes in various **interschool events** organised by other institutions and international organisations. The student leaders also engage in friendly debates in various webinars and voice their opinions as change-makers of the 21st century, thus gaining confidence with each event.

In-house, **online co-scholastic activities** are held all across the school to nurture skill sets and also help in the social and emotional development of the students through experiential learning.

The Club and House activities, Guest Speaker Programmes, Classroom Assemblies, Career Counselling and Peer Education sessions provide the impetus to learn beyond the classroom. Students engage in community service by creating motivating videos and podcasts, to spread positivity in the wake of pandemic, among the students of Shiksha Kendra, the afternoon school for marginalized section of the society.

The Covid 19 pandemic brought forth several unprecedented challenges related to the mental, emotional and social wellbeing of the students. **To help our students cope with these challenges, the school has started a 'fun activities' slot for students after school hours.** The aim is to provide a platform for students, to establish a better connect with their teachers and peers through an informal interaction. Students are encouraged to express themselves and the activities are meticulously planned to help them interact and bond with their classmates.

Ideated by Ms. Misra, the ongoing Wellness Webinar Series has become the new normal. The webinar series, on varied topics related to the school community, are a unique platform for discussion and exchange of ideas among the stakeholders. The online co-scholastic calendar for the academic session is designed with events and activities which are interspersed and interwoven with academics, for the best blend of teaching and learning.

Wellness Webinar



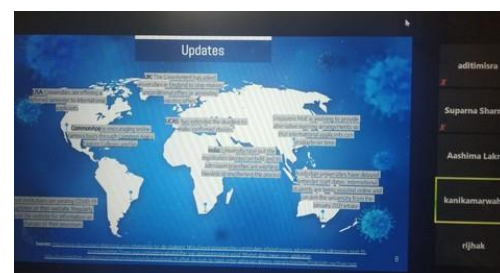
Assembly



UMUN



Online Classes



Club Activities



SCHOOL PROFILE

CLUBS & PROGRAMMES

The curriculum is interwoven with co scholastic activities, which enhance the creative, scientific and artistic skills of the students.

DUKE OF EDINBURGH PROGRAMME - INTERNATIONAL AWARD FOR YOUNG PEOPLE:

The programme consists of three levels – Bronze, Silver and Gold. For each level the participants must complete the requirements of four sections i.e. Community service, Adventure, Creative Skill and Physical Recreation.



THE GLOBAL LEADERSHIP PROGRAMME:

This programme in collaboration with Khemka Foundation aims at identifying and nurturing young leaders from all spheres of life.



TEDX YOUTH:

The club provides a platform to the young adults for the confluence of their creative imagination and intellectual ideas.

MODEL UNITED NATIONS:

MUN provides students with an interactive learning experience. It makes them aware of the global issues and encourages them to develop various skills such as research, writing, public speaking, problem solving, consensus building, conflict resolution etc.



SCIENCE CLUBS:

'Allotropes' – the Chemistry club, 'Red Shift' – the Physics club and 'Pulse' – the Life Science club. The aim of these clubs is to provide a platform for students to explore and discover new frontiers in the field of science.



KAIZEN:

The Commerce club organizes various events which help the students to hone their managerial and leadership skills by exposing them to the world of business and commerce.



INSIGHT:

The Psychology club works towards spreading awareness on the importance of mental health.



PI SQUAD:

Members of this club explore varied dimensions of Mathematics and engage in activities like quizzes, presentations, puzzles, games, research work and organizing the annual Math Fest.



ENSEMBLE CLUB:

The Design club aims to inculcate sensible design ethics and spread awareness about the depth of design in young minds by way of pertinent activities, workshops, guest lectures etc.



DHAROHAR:

The Social Science Club aims to enhance knowledge and understanding of the various disciplines of Social Science via various activities and interactions.



LEGAL LITERACY CLUB:

The Legal Literacy club is an initiative of Haryana State Legal Services Authority (HALSA) to spread legal awareness among young adults. It is an endeavour to educate students about legal rights and duties thereby creating responsible citizens of the country.



INTERACT CLUB:

Interact is a youth driven community outreach programme sponsored by individual Rotary clubs. Meaningful activities are undertaken by students to serve the community and hone their leadership skills.



COUNCIL FOR ENVIRONMENT EDUCATION FOR CHILDREN:

CEEC is an initiative taken by the school to raise awareness about environmental issues.



YOUNG SCIENTIST PROGRAMME:

Atal Tinkering Lab is a workspace where young minds can give shape to their ideas through hands-on do-it-yourself mode and learn innovation skills. The Programme is run by NITI Aayog, Government of India and is integrated in the curriculum of classes VI to X.



Seek-Ek Khoj a research based programme provides a platform for the students of classes VI, VII and VIII to explore, investigate, and collaborate while learning. The process helps to develop skills that integrate the areas of Science, Technology, Engineering and Mathematics (STEM) thereby enhancing design thinking.

CYBER CONGRESS: Provides cyber security for students

SPACE CLUB:

The school offers Astronomy as a regular co-scholastic activity for students in association with S.P.A.C.E (Science Popularisation Association of Communicators and Educators).



VIEW FINDERS:

This is the Photography club which promotes and inculcates love for visual arts in the digital sphere.



AS YOU LIKE IT:

The English club aims to inculcate love for the language among students. The activities of the club are pupil-centered with the objective of making language learning both purposeful and enjoyable.



INTACH (INDIAN NATIONAL TRUST FOR ART AND CULTURAL HERITAGE):

The members of this programme work in the field of heritage conservation.



NODE (NETWORK OF DIGITAL ENTHUSIASTS):

Members of this IT club are involved in activities such as graphic designing, software development, robotics, video editing, quizzing and group discussions.



HEALTH COUNCIL:

Members of Health Council work towards creating awareness about nutrition, exercise, first aid, hygiene and community health.



TEAM SHIKSHA KENDRA:

This is an endeavour which aims to incorporate co-scholastic activities in the curriculum of Shiksha Kendra – a school for remedial teaching run by Delhi Public School, Gurgaon for students from the underprivileged section of society.



SQUAD (SOCIETY OF QUIZ AND DEBATE):

An initiative of a group of aspiring orators and knowledge seekers.



ANTI-BULLYING COMMITTEE:

The Anti-Bullying Committee works towards ensuring the school's vision of 'Zero Tolerance for Bullying'. The aim of the committee is to create awareness among students and empower them with the necessary life skill tools to be proactive to report and strive to control bullying.



SUMMER PROGRAMMES:

The students opt for summer programmes at Arts University Bournemouth-UK, Brown Summer Program Rhode Island USA, Iacocca Global Entrepreneurship Intensive (IGEI) Lehigh University, Pennsylvania USA.



YUVRANG:

It provides a linguistic platform for students to exhibit their literary and creative skills in Hindi Language with confidence and elan.



PEER EDUCATION PROGRAMME:

Peer educators work by endorsing 'healthy' norms, beliefs, behaviours and life skills to empower their peers to deal with the challenges within their peer group and community.

JAL SANSAD PROGRAMME:

Jal Sansad (Young Water Leadership Intervention) is a concept curated to support Gurugram's "Guru- Jal" initiative under Prime Minister's Jai Sakti Abhiyan. The objective of Jal Sansad is to build a holistic and synergetic network of water conservation within and outside the school premises and to spread awareness in relation to the same by working in conjunction with Eco-clubs along with the students, staff and parents.



LINGUA CLAVA CLUB:

'Lingua Clava' is the foreign language club, an initiative of the school aimed at enhancing proficiency among students who are keen to learn the language in its entirety.



UNESCO ENGAGEMENTS: Promote internationalism

SCHOOL PROFILE

INDIAN & INTERNATIONAL UNIVERSITIES ACCEPTANCES



INDIA

- Indian Institute of Technology, Delhi | Kharagpur | Madras | Kanpur
- Birla Institute of Technology and Science
- Vellore Institute of Technology
- National Institute of Fashion Technology
- National Institute of Design
- NIIT University
- Delhi University
- Ashoka University
- O.P. Jindal University
- Shiv Nadar University
- Amity University
- GD Goenka University
- Indraprastha University
- Christ University
- Symbiosis University
- FLAME University
- Pearl Academy
- MIT Institute of Design
- Srishti School of Art Design and Technology
- Manipal University
- Mumbai University
- St. Xavier's College
- SRM University
- Azim Premji University
- National Law University
- Narsee Monjee Institute of Management Studies
- NALSAR University of Law
- SP Jain Institute of Global Management
- The Institute of Hotel Management

ASIA

- The University of Hong Kong
- The Hong Kong University of Science and Technology
- New York University, Abu Dhabi

AUSTRALIA

- Monash University
- Australian National University
- Deakin University
- University of Melbourne
- University of Sydney
- University of New South Wales

USA

- Cornell University
- Massachusetts Institute of Technology
- University of California, Berkeley
- University of California, Los Angeles
- Carnegie Mellon University
- Georgia Institute of Technology
- New York University
- Northwestern University
- University of Pennsylvania
- University of Toledo
- Purdue University
- Parsons School of Design
- UMass, Amherst
- University of South California
- Drexel University
- College of William and Mary
- Arizona State University
- Case Western Reserve University
- Michigan State University
- Northeastern University
- Ohio State University
- Rutgers University
- University of California, Santa Barbara
- University of California, San Diego
- University of California, Davis
- University of California, Irvine
- University of Illinois
- University of Minnesota
- University of Washington, Seattle
- University of Wisconsin, Madison
- Penn State University Park

EUROPE

- Geneva Business School
- Erasmus University, Netherlands
- Han University of Applied Sciences, Netherlands
- University College Cork, Ireland
- University of Applied Sciences, Upper Austria
- University of Szeged, Hungary
- Hochschule Rhein Waal University, Germany
- University of Hamburg, Germany
- Sciences Po
- First Faculty of Medicine, Charles University, Prague
- University of Groningen
- Dublin Business School
- Trinity College Dublin

CANADA

- University of Toronto
- Mc Gill University
- University of British Columbia
- University of Waterloo
- McMaster University
- Queen's University
- University of Alberta
- University of Calgary
- University of Northern British Columbia
- Western University
- York University
- University of Guelph
- Carleton University
- University of Victoria
- Ryerson University

UK

- University of Cambridge
- University of Oxford
- London School of Economics and Political Science
- University of Manchester
- University of Leeds
- Durham University
- King's College London
- Newcastle University
- University College London
- University of the Arts London
- University of Bath
- University of Bristol
- University of Edinburgh
- University of Glasgow
- University of Nottingham
- University of Southampton
- University of Surrey
- University of Warwick
- University of West London
- London College of Fashion
- Queen Mary University of London
- University of St. Andrews
- University of Exeter
- University of Sussex
- Arts University Bournemouth