Sr.No.	12716
School	Code No.:35/GGN/+2/CBSE/2004

NOC NO.:24/104-2003 S-I(2) Dated: 29.06.2004 Chandigarh Recognition NO.:24/104-2003 S-I(1)

Dated: 29.06.2004 Chandigarh



Book No.: 119 Admission No.: GGN-15492 CBSE Registration No.: 530405 UDISE No: 06180105815 Dated: 14/05/2025

DELHI PUBLIC SCHOOL, GURGAON Site No. 1, Sector-45, Urban Estate, Gurugram, Pin: 122003

Phone: + 0124-4125800-01, Website: www.dpsgurgaon.org			
TRANSF	ER CERTIFICATE		
1.Name of Pupil	KOHANA DIDWANIA		
2. Mother's Name	MONA SARAF		
3. Father's / Guardian's Name	JATIN DIDWANIA		
4. Nationality	INDIAN		
5. Whether the candidate belongs to schedule caste or schedule tribe	NO UDISE Pen No : 21415484913		
6. Date of first admission in the school with class/se	c 31/01/2019 Class Joined 5		
7. Date of birth (in Christian Era) according to the Admission Register (in Figures) (In words)	07/02/2009 Seventh February Two Thousand Nine (in figures) 10		
8. Class in which the pupil last studied	(in words) TENTH (in figures) 10		
School / Board / Annual Examination last taken with result	CBSE		
10. Whether failed if so, once / twice in the same class11. Subjects studied	English, Hindi, Mathematics, Science, Social Science, Artificial Intelligence		
12. Whether qualified for promotion to the higher cla if so, to which class	•••••		
13. Month upto which the (pupil has paid) school dues paid	MARCH, 2025		
 Any fee concession availed, if so, the nature of such concession 	NA		
15. Total No. of working days	225		
16. Total No. of working days present	201		
17. Whether NCC Cadet / Boy Scout / Girl Guide (details may be given)			
18 Games played to extra-curricular activities in which the pupil usually took part (Mention achievement level there in)			
19. General conduct	Good		
20. Date of application for certificate	26/03/2025		
21. Date of issue of certificate	14/05/2025		
22. Reasons for leaving the school	Personal		
23. Any other remarks	ho		
11. ash	(Cighar San)		

Signature of Class Teacher

Checked by Cre (Full name and Designation)